

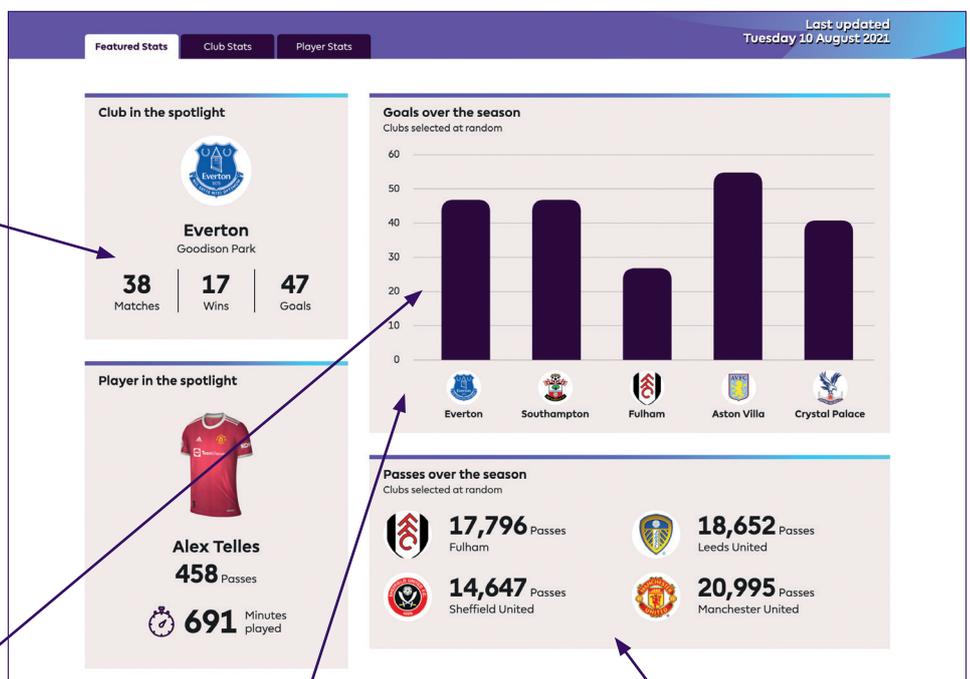
## Parent guide

### Discussion ideas for younger pupils

#### Featured stats

Use real-life statistics to inspire primary-age children to learn about numbers and how to read data

- How many matches have the Club in the Spotlight played?  
How many have they won?  
How do you know?
- Ask questions and use vocabulary such as:
  - More
  - Fewer
  - Odd
  - Even
  - Total
  - Less than
  - What if...?



- Which club has scored the most goals?
- If each club scored 2 more goals, how many would that be? Could you draw a new bar chart?
- Which club has the most passes? Can you read this number?

These are just a few ideas to enjoy this resource. It is about engaging in real maths and having fun – talking about the numbers and what they represent is an important skill!

What can you tell me?  
Well done!

Clubs would use this data to.....?



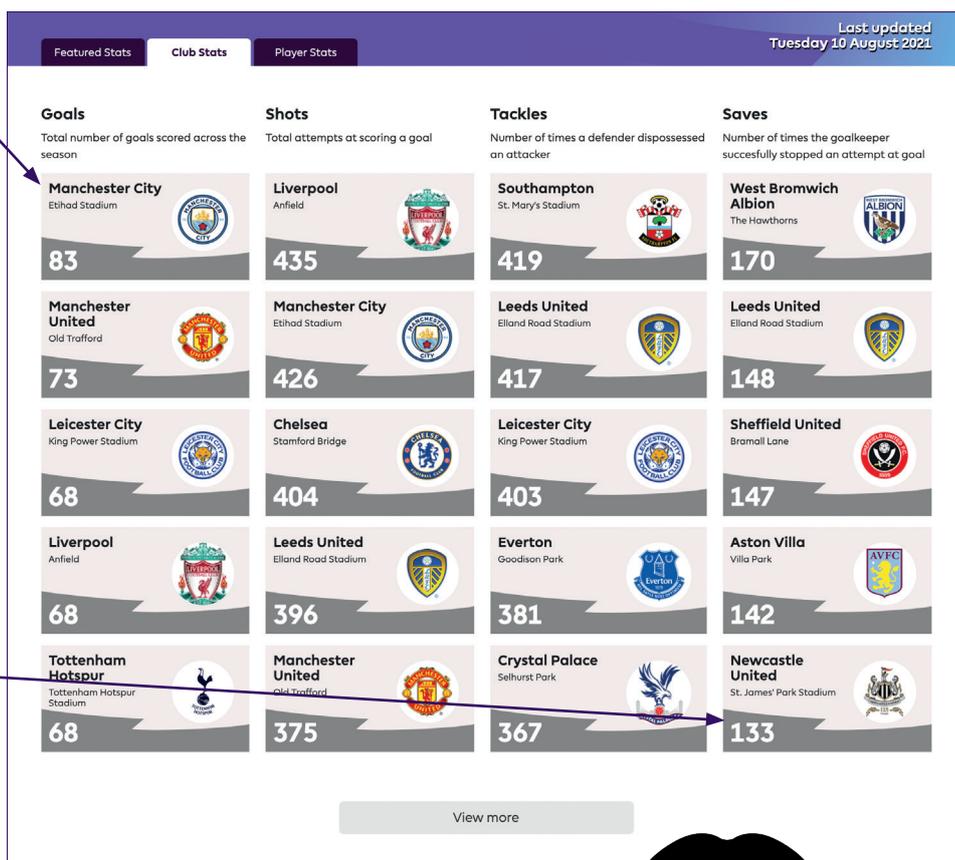
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### Club stats

Have fun looking at this week's top five clubs and their stats

- How many goals has the top club scored?
- Which clubs have made an odd number of shots?
- The managers say every club must score 10 more goals – how many would that be?
- Which statistic do you find interesting? Why?
- Which club has made the fewest saves?
- Has the club with the most tackles also made the most saves?



- Which is the highest number you can see?
- Which teams have fewer goals than saves?



The stats and numbers will change each week. When you feel confident, click the 'view more' button and look at all 20 clubs!

Choose one club and see if they improve any stat next week

Choose a club – what would you say if you were the manager? Why?

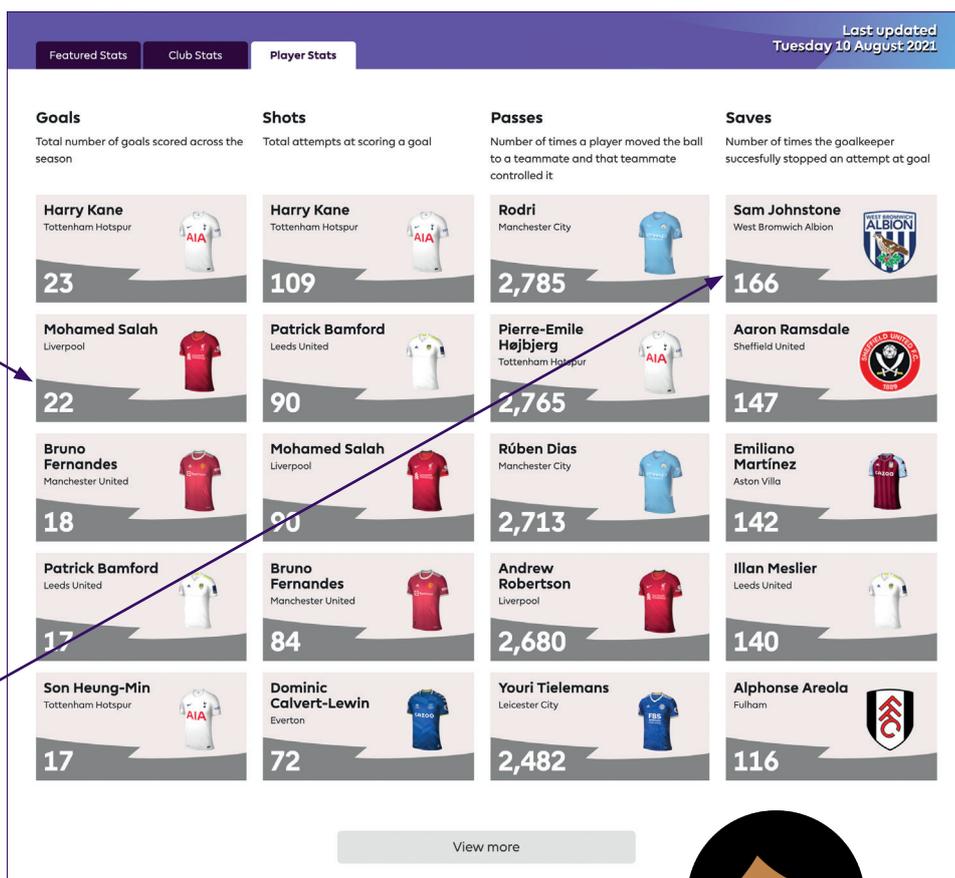
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### Player stats

Which players have played well this week?

- Can you see any players more than once?
- Which player has made the fewest passes?
- If each player scored 2 more goals next week, what would their new total be?
- Are the top players' goal scores close together? Is there any player who has scored a lot more than the others?
- Who has made the most saves?
- You count how many even numbers there are and ask your child to count the odd numbers – who can find the most?
- How many numbers are greater than 10? 100? 1,000?



For a challenge, click the 'view more' button and talk about 20 players. What other questions could you ask?



Do some players appear in the top 5 every week?

Choose any player – what would you say to them as their manager?

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### Why use the dashboard?

- Your positive attitudes to maths can make a huge difference to your child's achievement in school.
- Factual content from the world of football is engaging and provides a real-life context to support learning.
- As you become familiar with the data and the format, you will become faster at reading it and practise increasingly complex skills.
- To appreciate that data and statistics are all around us and not just in mathematics - what other jobs use statistical information?
- Explore the fun of mathematics together, not just as a classroom subject!



"Parents, carers and family members are by far the **most important influence** on their children's lives. They influence how young people think about education, their future and society."

*Harris, Professor A., Andrew-Power, K., Goodall, J. (2008), Do Parents Know They Matter?: Raising Achievement Through Parental Engagement*