



Champions

# **3** Active Schools













### Super Movers Champions: Active Schools

#### **Learning Outcome**

I will learn about different ways that we can be more active at school.



Really not sure

How confident are you on the cheerleading scale?

Moderately confident

**Confident** 

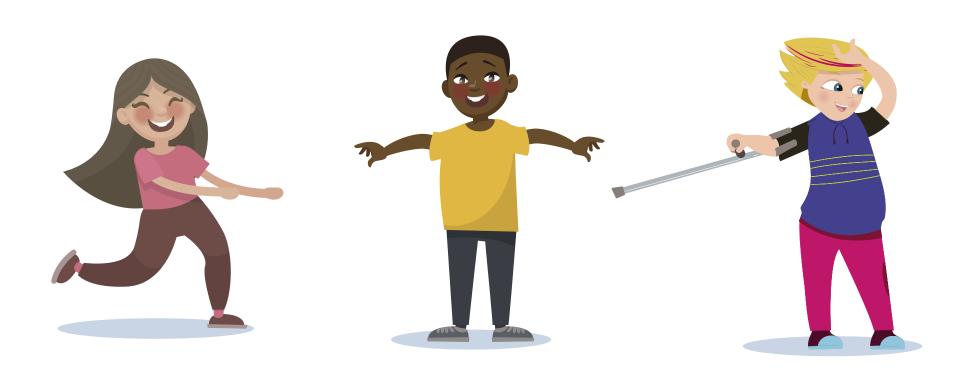




### **Just for Fun**



Try out some of the **Just for Fun** videos





### Activity: Make your own Just for Fun video



Make your wet breaktimes more active by creating your own Just for Fun video

Step 1: In fours, create your own Just for Fun video

**Step 2:** Share your video or routine with others.





### Activity: Make your own Just for Fun video

#### STEPs to make it work for you

- You can make your Just for Fun video work in any space by moving on the spot using high and low movements.
- You can change the **task** by using more or less movements, and simple or complex movements.

- You can use **equipment** like chairs or cheerleading pom-poms, or use slower or faster music.
- You can include movements with different numbers of people.

For reference, STEPs relates to a method to make a task easier or harder by changing the Space, Task, Equipment or People.



### Activity: Make your own Just for Fun video

## ? Walk and talk! Pair and share

In pairs walk and talk, then split to find a new friend to compare.

- What kind of music do you think your classmates would prefer to move to? Why?
- Are there any themes for a Just for Fun video, that you think would be popular with different groups of pupils in your school?
- How might the movements differ for different ages? Why?





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